

**Classroom Management Final Paper**

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While taking Classroom Management, I have realized a lot about how I want my classroom to look like in my future as an educator. The course textbook, *Conscious Discipline* by Dr. Becky Bailey has shown me many different methods to construct my personal classroom management philosophy that will allow for my students to participate in a safe and beneficial learning environment in my future classroom. Aspects from Conscious Discipline, Wong, and Love and Logic are all things that I plan on utilizing in my classroom philosophy.

### **Classroom Environment and Philosophy**

My classroom management philosophy is to provide students with a safe, fun, and beneficial classroom environment that will mold them into upstanding citizens in their futures. I have based my philosophy off of multiple different sources, but the main ones come from Conscious Discipline, Wong, and Love and Logic. My philosophy contains Conscious Discipline because of how I will recognize the brain states of the students to help myself recognize their internal mindsets. I want to use Wong's usage of proximity in my classroom to keep my students engaged and on task. The Love and Logic part of my classroom philosophy will be to listen to the students and be patient with them to help them with their needs. I will be consistent in carrying out these classroom management aspects in my classroom in order to make my teaching as beneficial as possible for my students.

A major part of what I want my classroom environment to consist of comes from Love and Logic. The four key principles for Love and Logic are, maintaining students' self-concepts, control is a shared commodity, consequences need to be brought with compassion, and thinking needs to be shared (Fay, 2022). I believe that implementing these key concepts into my classroom will allow for students to feel safe and that they are cared for. Recognizing my student's brain states with Conscious Discipline is another way to improve my classroom

environment. The three brain states are the emotional, executive, and survival brain states (Bailey, 2021). As an educator, if I can understand where my students are at mentally, I should be able to show them empathy and adjust my actions according to which brain state they are in at the time.

I also want to use Wong's tips on not creating a crowded or over-decorated classroom environment (Wong, 2021). I want to make sure that the way that my classroom is physically set up allows for my students' success. To view my physical classroom plan, see Appendix A. With this, I want to utilize Wong's application of procedures in this environment to further increase my students chances at success. Implementing procedures within the classroom by teaching, rehearsing, and reinforcing them to my students, should allow for a more organized and structured environment that will facilitate a better classroom experience for both myself and my students. Wong's philosophy on proximity is another aspect I will include in my future classroom. By walking around the classroom and not isolating myself at my desk in a corner, will keep the students more engaged and on task with the course content.

### **Establishing Relationships and School Family**

Another important part of my Classroom Management Philosophy is creating meaningful relationships with my students and their families. To grow in relationships with my students, I plan on being aware and involved in some of their activities that they are involved with outside of the classroom. This might be attending sporting events or asking them about hobbies that they have or participate in outside of school. This interest in my students lives outside the classroom can show them that I care about them and am not just a person giving them grades. I also want to build positive relationships with my students' families by sending them a letter home on the first week of class to illustrate what my classroom environment will look like, as well as some facts

about myself that will allow for my students and their parents to get to know me better before taking my class.

Another way that I plan on keeping parents involved in their child's education in order to build a stronger school family is by keeping the parents posted on what activities we are participating in during my class. I plan on emailing parents the unit or chapter's agenda, as well as exciting projects or field trips that we might be participating in. By keeping the parents informed on what we are covering in class, it should allow for a deeper amount of trust and involvement between the students and their parents, as well as the parents and myself. This practice should also allow for parents to help motivate their children at home to complete or stay engaged in my courses content.

### **First Five Days**

I believe that the first five days in my classroom are going to be very important for establishing my Classroom Management philosophy and overall environment. On the first day, I plan on greeting all of the students at the door, first thing as they enter my classroom. This will increase my relationship with the students, showing them that I am excited to be there and invested in their success. This practice is something that I will continue to use throughout the school year. I also plan on going over a variety of different procedures on the first day, which include how to turn in homework, bathroom breaks, seating arrangements in the classroom, and overall classroom expectations. In addition, my class will be participating in a "get to know each other" activity in order to learn more about my students and allow for them to get to know myself better as well. To give the parents some insight about myself, I will also send a professional document containing some information about myself home to my students' parents. To see this document, go to Appendix B.

### **What-Ifs**

As helpful as all of the teaching strategies and techniques that we have covered in this class can be when educating students, there will always be situations that will happen that are unexpected. To make sure that I am prepared for any unpredictable behaviors or actions from my students, it is important that I stay proactive and flexible as an educator to adjust to any hiccups that may occur. Being self-aware of my own brain state as a teacher will help with this process. I need to stay composed and in my upstairs brain in order to deal with any unpredictable or inappropriate behaviors in my classroom. For myself, I believe that the most fundamental aspect of Classroom Management is showing my students that they are loved and recognizing what brain state they are in.

Teacher burnout is something that we also covered during the Classroom Management course. I am aware that teaching can be a very stressful and sometimes overwhelming occupation and that it is important to take care of myself as a future educator. To avoid burnout, I plan on only assigning amounts of homework that I will be able to grade without spending copious amounts of time or energy on. I also plan on taking breaks in the evenings and on the weekends to participate in activities that I enjoy, in order to clear my mind from some of the stresses that might be taking place in the classroom. I believe that the success of my students will seriously rely on the mental state that myself, as the teacher, is in. Therefore, I will be sure to take care of my mental state in order to create a better learning environment for my students.

### **Conclusion**

Although my Classroom Management Philosophy will include a majority of the different things that we learned about during this course, Conscious Discipline, Wong, and Love and Logic are the primary ones that I am utilizing to create a safe and beneficial classroom

environment. By using the advice from these sources, I believe that I will be able to improve both my students and my own experiences in the classroom. I understand that all of these Classroom Management techniques and tools will take time to learn and properly implement into my future classroom, but I am excited to continue to grow from experiences as a future educator. I always plan on putting my students and their success first, and will continue to improve my classroom philosophy and environment to do so!

### References

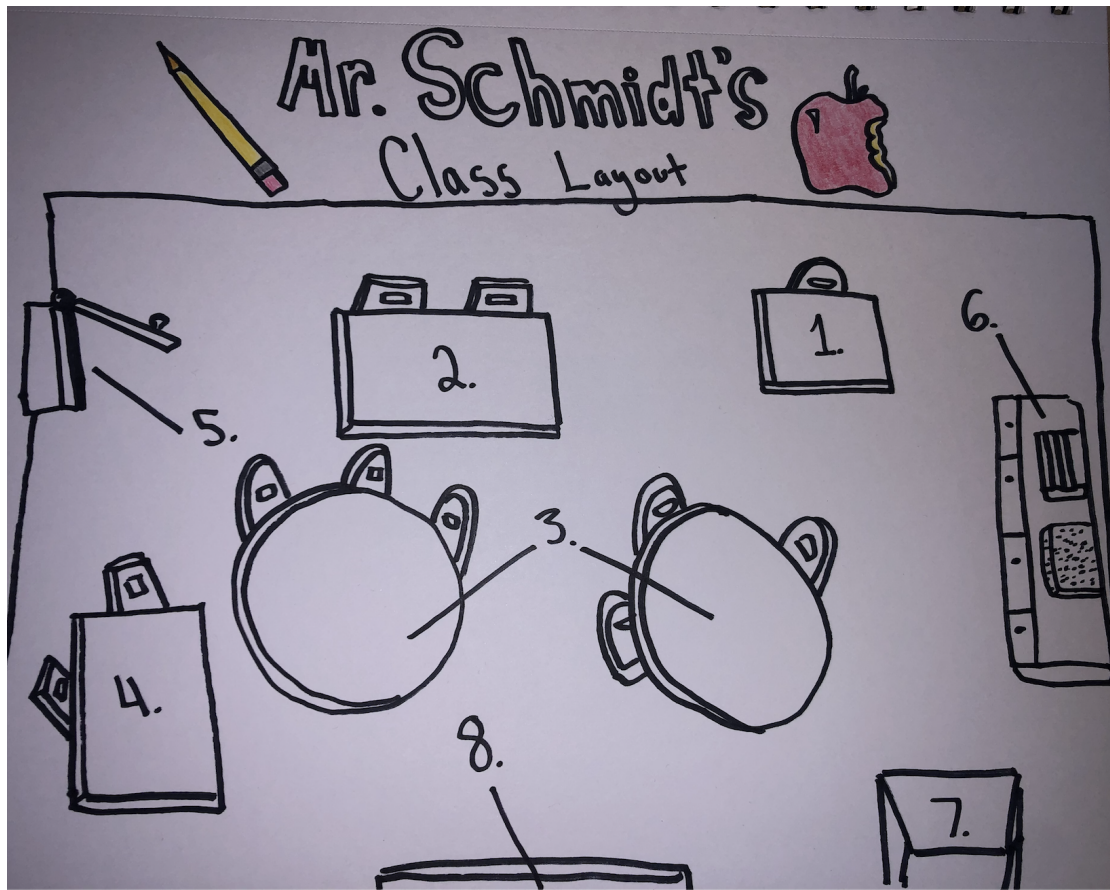
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## Appendix A.



1. Teacher Desk
2. High top table
3. Circle tables
4. Regular table
5. Door
6. Turn in desk
7. Podium
8. White/active board



Appendix B.



## GET TO KNOW MR. SCHMIDT

### **Hello Parents and Guardians!**

My name is Mr. Schmidt and I am going to be your child's social studies teacher. I am very excited for this school year and hope to get to know all of you!

### **Background**

Born and raised in Bismarck, ND.  
Attended University of Mary for college.

### **Hobbies**

Avid outdoorsman, hunting, fishing, snowboarding, basketball, and fitness.

### **Teaching Philosophy**

My teaching philosophy is ultimately to put the students first by creating a classroom environment that allows them to succeed!

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