



Assessment Details

SCORE: 3.2 [Schmidt, Benjamin](#)

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ASSESSOR [Horning, Bethany \(external\)](#)

TYPE Manual

PLACEMENT Spring 2022 Secondary Practicum I












TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Mr. Schmidt did a great job leading his two lessons. The lessons were well received by the students and engagement was high. He did a good job taking advice from the teacher and using that advice to modify his lessons to best accommodate all levels of learning of the students in the classroom. Mr. Schmidt is eager to learn the daily routine of a classroom teacher and is passionate about the subject he plans to teach.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <div style="text-align: center;"> </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <div style="text-align: center;"> </div>	Mr. Schmidt took into account some of the students on IEP's and various plans when he planned out his lesson.
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <div style="text-align: center;"> </div>	

Structures a classroom environment that promotes student engagement			
Clearly communicates expectations for appropriate student behavior			Mr. Schmidt outlined his expectations and clearly stated his directions so students knew exactly what to do during the lesson .
Responds appropriately to student behavior			
Effectively teaches subject matter			
Guides mastery of content through meaningful learning experiences			
Uses multiple methods of assessment			
Connects lesson goals with school curriculum and state standards			
Adjusts instructional plans to meet students' needs			
Collaboratively designs instruction			Mr. Schmidt took advice from the teacher and made adjustments to the lesson prior leading the lesson ub order to best accommodate all students and their learning styles.
Differentiates instruction for a variety of learning needs			
Instructional practices reflect effective communication			

skills			
Uses feedback to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness			
Upholds legal responsibilities as a professional educator			
Collaborates with colleagues to improve student performance			

Annotated Documents
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